

## Programme: Work-Integrated Learning International Conference 2024

MONDAY 8 APRIL 2024 PRE-CONFERENCE DAY		Rutherford House, Pipitea Campus, Victoria University of Wellington
<b>RHLT2</b>	<b>RHMZ03</b>	
<b>PRE-CONFERENCE WIL SYSTEMS WORKSHOP</b> Time: 1.00pm – 2.00pm (approx.) Key contact: Natasha Miller	<b>PRE-CONFERENCE RESEARCH WORKSHOP</b> Time: 1.00pm – 3.30pm Key contacts: Andy Martin and Kathryn Hay	
<b>RHMZ03 &amp; MEZZANINE FOYER</b>		
<b>STUDENT SHOWCASE AND INTRODUCTION TO WORK-INTEGRATED LEARNING</b> (Introduction to WIL at Victoria University of Wellington, poster presentation, and networking event) Time: 4.00pm – 5.30pm Key contact: Alice Hodder		

TUESDAY 9 APRIL 2024		Rutherford House, Pipitea Campus, Victoria University of Wellington
<b>MEZZANINE FOYER</b>		
8.15am – 9.00am	<b>REGISTRATION</b>	
	<b>MAIN ROOM (RHLT2)</b>	<b>RHMZ03</b>
9.00am – 9.15am	<b>CONFERENCE OPENING</b> – Victoria University of Wellington Mihi – Rawinia Higgins Opening Address – Vice Chancellor Nic Smith	
9.15am – 10.10am	<b>KEYNOTE PRESENTATION AND DISCUSSION</b> <b>Transitional Education and Work-Integrated Learning</b> Colin Kennedy (Creative HQ)	
<b>SESSION CHANGEOVER</b>		
10.20am – 10.50am	<b>Gimme! Gimme! Gimme! A valuable experience in WIL: Reciprocity</b> (Topical Issue) Helene Wilkinson and Patricia Lucas (Auckland University of Technology)  <b>Sharing the wisdom of experience</b> (Topical Issue) Christopher Peace (Victoria University of Wellington)	<b>Ako-based WIL in architecture: Fostering industry and institutional partnerships through online platforms</b> (Good Practice) Bernadette Muir and Adam Khan (Ara Institute of Canterbury)  <b>Developing students' professionalism and employability</b> (Good Practice) Yi-Chien Vita Tsai and Deb Crossan (University of Auckland)
<b>MORNING TEA BREAK</b>		
11.05am – 11.45am	<b>Eliminating sexual harassment and hostile work environments in construction and infrastructure: Lessons for WIL</b> (Topical Issue) Suzette Dyer (University of Waikato), Fiona Hurd (Auckland University of Technology), and Kylie Taffard (ConCOVE)  <b>Navigating neurodiversity: A journey of effective facilitation in WIL</b> (Topical Issue) Rachel van Gorp and Glenys Kerr (Otago Polytechnic)  <b>Navigating trauma: Proximity, well-being, and WIL in higher education</b> (Topical Issue) Clare Dannenberg, Helen Farley, Clare Murray, Freddie Jefferd, Julia Wu, Chris Astall, Misty Sato, and Jayson Ware (University of Canterbury)	<b>WIL that builds on professional learners' prior experiences</b> (Topical Issue) Amanda Wolf (Victoria University of Wellington)  <b>Exploring the connections between WIL, building trust online, and artificial intelligence: Implications for the WIL community</b> (Topical Issue) Rosina Merry and Graham Severinsen (Te Rito Maioha)  <b>Automated workflow for generating, signing and storing WIL agreements</b> (Good Practice) Derek White, Matt Farrington, and Neha Goyal (Victoria University of Wellington)
<b>SESSION CHANGEOVER</b>		
11.45am – 11.50am	<b>SESSION CHANGEOVER</b>	

TUESDAY 9 APRIL 2024		Rutherford House, Pipitea Campus, Victoria University of Wellington
	MAIN ROOM (RHLT2)	RHMZ03
11.50am – 12.30pm	<p><b>WIL courses as an alternative tertiary education: Lessons from UK, New Zealand and Canada</b> (Good Practice) Samantha Holland, Ernest Edem Edifor (Manchester Metropolitan University), Hana Cadzow (Otago Polytech), Jane Goodyer (Lassonde School of Engineering at York University), James Mackay (Otago Polytech), Elizabeth Gorb, and Jonathan Lawson (Manchester Metropolitan University)</p> <p><b>Digital storytelling as reflection in WIL</b> (Good Practice) Clare Dannenberg, Julie Wuthnow, Kathryn MacCallum, and Nik Taylor (University of Canterbury)</p> <p><b>Drawing on indigenous values to inform curriculum development and assessment design in a health internship programme</b> (Good Practice) Rochelle Ellison-Lupena (Victoria University of Wellington)</p>	<p><b>A skills framework for the food and fibre sector</b> (Research) Nicky Murray (Muka Tangata) and Kathryn Koopmanschap (Food and Fibre CoVE)</p> <p><b>Comparison between students' self-assessment and supervisors' assessment on long-term internship program</b> (Research) Pann Yu Mon, Shuta Ueno, Gengo Suzuki, Naoyuki Karasawa, Keitaro Horikawa, Masahiro Nishikawa, Masahiro Awaji, and Tetsuaki Isonishi (Kaishi Professional University)</p>
12.30pm – 1.10pm	LUNCH BREAK	
1.10pm – 1.50pm	<p><b>Weaving WIL into a new transdisciplinary degree programme</b> (Topical Issue) Sally Hill and Alice Hodder (Victoria University of Wellington)</p> <p><b>Producing practica: A coordinator's perspective</b> (Topical Issue) Emily Scott (University of Otago)</p> <p><b>Reflections on integrating a transitions pedagogy with WIL in the design of a capstone consulting project</b> (Good practice) Adrian Slack (Victoria University of Wellington)</p>	<p><b>Content and Connection: Meeting the needs of workplace-based learners in a classroom-based world</b> (Good Practice) Sarah Hexamer and Hana Cadzow (Otago Polytechnic)</p> <p><b>Facilitating learning through collegial conversations</b> (Topical Issue) Kylie Ellis (Otago Polytechnic)</p> <p><b>What can we learn from aesthetic play for facilitating WIL?</b> (Good Practice) Carleen Mitchell and Ruth Myers (Otago Polytechnic)</p>
1.50pm – 1.55pm	SESSION CHANGEOVER	
1.55pm – 2.35pm	<p><b>Experiences of distress during social work placements: New graduate perspectives</b> (Research) Raewyn Tudor (University of Canterbury), Kathryn Hay (Massey University), Dominic Chilvers (Ara Institute of Canterbury), and Polly Yeung (Massey University)</p> <p><b>Wellbeing and WIL: Perspectives of university students</b> (Research) Jenny Fleming (Auckland University of Technology) and Kathryn Hay (Massey University)</p>	<p><b>Insights into contemporary doctoral training from program design, subject feedback, and content access analyses</b> (Research) Michael O'Connor (Western Sydney University)</p> <p><b>Mentoring doctoral journeys in professional practice spaces</b> (Research) Martin Andrew (Otago Polytechnic)</p>
2.35pm – 2.40pm	SESSION CHANGEOVER	
2.40pm – 3.20pm	<p><b>Who's teaching you: Investigating kaiako need for dual professionalism on a WIL journey</b> (Topical Issue) Kylie Taffard (ConCOVE)</p>	<p><b>Te Whakatōnga: Integrating Mātauranga Māori into vocational education quality assurance</b> (Research) Kingi Rakete-Tane (Muka Tangata)</p>

TUESDAY 9 APRIL 2024		Rutherford House, Pipitea Campus, Victoria University of Wellington
	<p><b>Nurturing futures: Career discussions, the adolescent brain and meaningful work-integrated learning placements</b> (Topical Issue) Russell Booth (Eastern Institute of Technology)</p> <p><b>Getting ahead of the game: The evolution of Intensive WIL</b> (Topical Issue) Patricia Lucas (Auckland University of Technology), Theresa Winchester-Seeto (University of New South Wales), Sonia Ferns (Curtin University), Leanne Piggott, and Anna Rowe (University of New South Wales)</p>	<p><b>The application of a holistic wellbeing framework within WIL</b> (Topical Issue) Martin Andrew (Otago Polytechnic) and Regan Cotter (Careerforce)</p>
3.20pm – 3.30pm	AFTERNOON TEA BREAK	
3.30pm – 4.15pm	<p><b>How to Build Interdisciplinarity into WIL: The Story of the Ako ā-Mahi, Professional and Community Engagement (PACE) Programme at the University of Canterbury</b> (Topical Issue) Clare Dannenberg, Clare Murray, Freddie Jefferd (University of Canterbury)</p> <p><b>Choosing the most effective method for assessing the actual workplace performance of interns</b> (Good Practice) Robin Palmer (University of Canterbury)</p> <p><b>Listen and they'll tell you: Responding to feedback to improve WIL</b> (Research) Elizabeth Asbury, Emma Addington, George Orsborn (Pipi Learning Ltd), Gloria McGirr, and Charlotte (Stratcom Security)</p>	<p><b>ROUNDTABLE 1</b> <b>To pay or not to pay: Is that the right question?</b> Katharine Hoskyn, Patricia Lucas (Auckland University of Technology), Franziska Trede, Loletta Yuen (University of Technology Sydney), Craig Cameron (University of the Sunshine Coast), Michelle Eady, Holly Capocchiano (University of Wollongong), and Sally Rae (Consultant)</p>
4.15pm – 4.30pm	SESSION CHANGEOVER (Walk to Datacom)	
4.30pm – 5.15pm	TOUR OF DATACOM (Level 12, 55 Featherston St, Pipitea, Wellington)	
5.15pm – 6.15pm	FREE TIME	
6.15pm – 9.15pm	CONFERENCE DINNER (Foxglove Bar and Kitchen, 33 Queen's Wharf, Wellington)	

WEDNESDAY 10 APRIL 2024		DATAKOM, Level 12, 55 Featherston Street
8.30am – 9.00am	ARRIVE AT DATAKOM	
9.00am – 9.15am	<b>WILNZ PRESIDENT’S ADDRESS</b> Karsten Zegwaard (University of Waikato)	
9.15am – 10.10am	<b>KEYNOTE PANEL DISCUSSION</b> <b>Thriving partnerships for successful work-integrated learning</b> Facilitator: Prof Karen Smith (Victoria University of Wellington) Panelists: Debbie Bridge (Ministry of Primary Industries), Tracey Cotter-Martin (Datacom), Te Oho Reedy (Ringa Hora)	
10.10am – 10.30am	MORNING TEA BREAK (At Datacom)	
10.30am – 10.40am	SESSION CHANGEOVER (Walk back to Pipitea Campus)	
<b>Rutherford House, Pipitea Campus</b>		
	<b>MAIN ROOM (RHLT2)</b>	<b>RHMZ03</b>
10.40am – 11.20am	<b>Ako Aotearoa Presentation (15 min)</b> <b>Universities New Zealand Presentation (15 min)</b>	
11.20am – 11.25pm	SESSION CHANGEOVER	
11.25am – 12.15pm	<p><b>Exploring wellbeing on work placement: A comparative study of student’s paid versus unpaid experiences</b> (Research) Karsten Zegwaard, Gail Adams-Hutcheson and Samantha Freeman (University of Waikato)</p> <p><b>Promoting mindful practice in the information technology industry</b> (Research) Jan (Henk) Roodt (Otago Polytechnic)</p> <p><b>Super-insider framework for WILR in the hard-to-reach corners of practice</b> (Research) Sam Mann, Ruth Myers, Dave Guruge (Otago Polytech), Lucky Hawkins (Te Wānanga o Aotearoa/Otago Polytechnic)</p>	<p><b>ROUNDTABLE 2</b> <b>Work-integrated learning for post-experience post-graduate learners</b> Karen Smith and Charlotte Deans (Victoria University of Wellington)</p>
12.15pm – 12.20pm	SESSION CHANGEOVER	
12.20pm – 1.00pm	<p><b>Empowering ākonga/student agency in accessible, inclusive, and culturally responsive Work Integrated Learning</b> (Research) Steve Henry, Kelli Te Maiharoa, Margaret Malcolm, Samuel Mann (Otago Polytechnic)</p> <p><b>Designing and implementing community-engaged learning as WIL approach</b> (Research) Annika Hinze, Alvin Yeo (University of Waikato), Danny Paruru (Whakatōhea Māori Trust Board), Sandy Muller and Natalie Kusabs (University of Waikato)</p>	<p><b>5-S Model for WIL research and practice</b> (Research) Thai Vu, Subra Ananthram (Curtin University), Dawn Bennett (Bond University), and Sonia Ferns (Curtin University)</p> <p><b>Developing a successful partnership between tauira, primary school and education provider within a field-based programme</b> (Research) Clark McPhillips (Te Rito Maioha)</p>
1.00pm – 1.05pm	SESSION CHANGEOVER	
1.05pm – 1.20pm	<b>Conference closing – Future events for WILNZ</b> (Karsten Zegwaard, WILNZ President)	
1.20pm – 2.20pm	LUNCH	
2.20pm	Walk to optional social activities	
2.45pm	OPTIONAL SOCIAL ACTIVITIES: Marvel Exhibition Tākina OR Cable Car and Botanical Gardens	